

Name Literature Review Rubric

Description

Rubric Detail

Criteria	Levels of Achievement		
	Novice	Competent	Proficient
<p>INTRODUCTION (1 page) Your research problem of practice (i.e. a problem statement)</p> <p>A brief rationale for the problem of practice (purpose statement).</p> <p>A brief discussion of the underlying causes of the problem of practice.</p> <p>Your identified research question(s)</p> <p>The organization of the chapter</p>	0 to 5 points	6 to 7 points	8 to 10 points
<p>Literature Review Methodology (1 brief paragraph)</p> <p>Briefly describe the strategies you used to search the literature. List the names of the search engines and databases you used (ERIC, EBSCO, etc.) and types of sources you used (peer reviewed journals, textbooks, websites, personal communications, etc.)</p>	0 to 2 points	3 to 4 points	5 to 5 points
<p>THEORETICAL FRAMEWORK</p> <p>Discuss the curriculum, learning, or other theories that frame your problem of practice and proposed intervention. Use seminal work and primary resources. The theoretical framework needs to demonstrate a comprehensive knowledge of the literature on your topic by acknowledging the original proponents' theories and principles that underlie your problem of practice topic.</p>	0 to 25 points	25 to 40 points	45 to 50 points
<p>HISTORICAL PERSPECTIVES Describe the historical perspectives that contextualize your own problem of practice, demonstrating a comprehensive knowledge of the literature on your topic by acknowledging the historical chain of thought that underlies your problem of practice topic.</p>	0 to 14 points	15 to 24 points	25 to 30 points

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<p>LINKS TO SOCIAL JUSTICE (Don't use this wording for the heading) You have the option to dedicate one or several headings highlighting how your study relates to social justice and equity OR you can intertwine it with the content under the previous headings. Make sure to address social justice links to your problem of practice as well as the implications of your proposed intervention/innovation/change on the social justice and equity in the setting of your study.</p>	0 to 10 points	11 to 20 points	21 to 30 points
<p>RELATED RESEARCH • Include comparisons/contrasts of different points of view and/or different research outcomes. The cited research needs to be current (not more than 6 years old) unless it is of historical importance or if very little research is done on the topic.</p> <ul style="list-style-type: none"> • When citing research studies, briefly go over the purpose, the sample/participants, the type of research (quantitative, qualitative, case study, etc.), methods, findings, and recommendations. This should not exceed one paragraph per study unless the study has seminal or historic importance. • Select studies that reflect the use of differing methodologies to investigate the outcomes of interest. • Discusses the relationship of the present action research study to previous research studies. 	0 to 29 points	30 to 39 points	40 to 45 points
<p>SUMMARY (0.5-1 page) Summarize the relevant research and literature used. Relate to the present action research study.</p>	0 to 0 points	0 to 4 points	4 to 5 points

Levels of Achievement

Criteria

Novice

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Proficient

APA/CONVENTIONS OF WRITING • Written in academic English

- Double-spaced
- Free of spelling and grammatical errors
- Completed within the suggested page length
- Attentive to the criteria with headings and sub-headings
- Submitted by the due date unless other arrangements have been made
- Free of APA errors in text and in the reference list
- In text: describe primary sources within the content of the related review of research and literature drawn from acceptable peer-reviewed journals and/or sound academic journals and/or there is a justification for using other secondary sources.
- Reference list: show all references cited in the paper. Only list the sources you cited. Do not list sources you reviewed but did not cite.

0 to 6
points7 to 8
points9 to 10
points**Length 25-30 pages long**0 to 0
points0 to 0
points10 to 10
points

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